

# Year 1 Curriculum Overview



Terms:

Autumn

Spring

Summer

## Topic History



### My world, my story.

How am I making history?



Soldiers. Historian.

### Playing inside or out.

How have toys changed?



Toy maker. Museum curator.

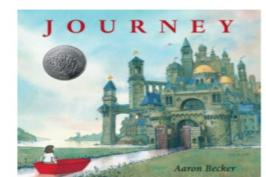
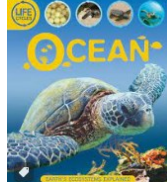
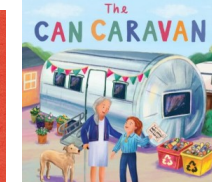
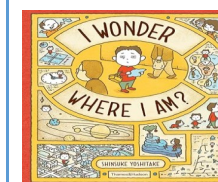
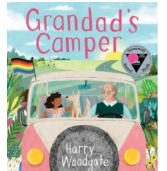
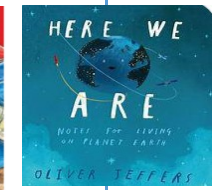
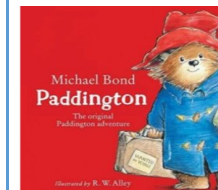
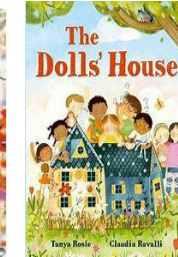
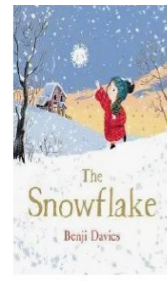
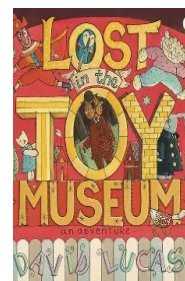
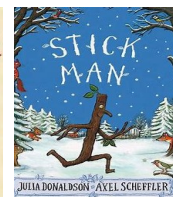
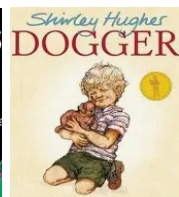
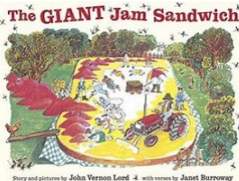
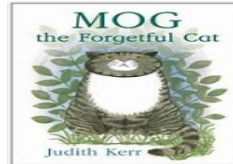
### Exploring my wonderful world.




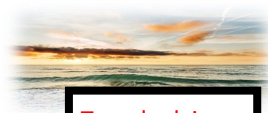










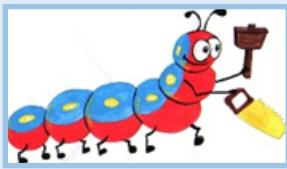




How have explorers changed the world?











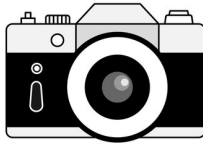














Explorer. Pilots. Boat maker. Travel advisor.

## Key texts



Terms:	Autumn		Spring	Summer		
<b>Topic:</b> <b>Geography</b> 	<u>My world, my story.</u> <u>Investigate Patterns</u> What is it like here?  <b>Playground planner</b>		<u>Playing inside or out.</u> <u>Communicate geographically</u> What is the weather like in the UK?  <b>Weather reporter</b>	<u>Exploring my wonderful world.</u> <u>Investigate places</u> Why is our world wonderful?  <b>Travel advisor</b>		
<b>Science</b> 	<u>Biology- Sensitive bodies</u> What are our body part names and senses?  <b>Food taster</b>	<u>Forces-seasonal changes</u> What changes with each season? 	<u>Materials</u> How can we sort materials?  <b>Recycling worker</b>	<u>Animals- comparing animals</u> How are some animals different?  <b>Zoo keeper</b>	<u>Biology - plants</u> What do plants need?  <b>Gardener and florist</b>	<u>STEM Project</u>
<b>Art</b> 	<u>Drawing-</u> How can we explore line and shape?  <b>Artist- Paul Klee and Frida Kahlo</b>		<u>Painting and mixed media-</u> How can we paint using mixed colours?  <b>Artist- Clariss Cliff</b>		<u>Sculpting and 3D-</u> How can we use paper to make art?  <b>Sculptor</b>	
<b>DT</b> 	<u>Textiles</u> How can we make a puppet? 		<u>Mechanism:</u> How can we make a toy?  <b>Toy maker</b>		<u>Structures:</u> How can we make a stable boat?  <b>Builder</b>	<u>Food</u> How can we make a healthy smoothie? 



Terms:	Autumn		Spring		Summer	
<b>Music</b> 	<u>Pulse and rhythm. Voice. Percussion.</u>  <b>Look at musicians throughout</b>		<u>Low and high pitch. Glockenspiel.</u> 		<u>Classical music, dynamics and tempo</u> 	
<b>Computing</b> 	<u>Computer skills</u> 	<u>Programming</u> 	<u>Programmable Toys</u>  <b>Computer coders</b>	<u>Digital images</u> 	<u>Word Processing</u> 	<u>STEM Project</u>
<b>PE</b> 	<u>Activity/target Games</u> What equipment will I use and how?	<u>Gymnastics</u> How can I put together a gymnastics sequence? <b>Gymnasts</b>	<u>Dance</u> How can I choreograph my own dance routine? <b>Dancers</b>	<u>Invasion Games</u> What equipment will I use and how?	<u>Tennis</u> What techniques are needed in a game situation? <b>Tennis players</b>	<u>Athletics</u> How can I co-ordinate my body? <b>Athletes</b>
<b>RE</b> 	How did the world begin? 	What do some people believe God looks like? 	Why should we care for the world? 	Why should we care for each other? 	How do we know that new babies are special? 	
<b>PSHE</b> 	<u>Family and relationships</u> 	<u>Safety and the changing body</u>  <b>Jobs keeping us safe</b>	<u>Health and wellbeing</u>  <b>Emergency services</b>	<u>Citizenship</u>  <b>Prime minister</b>	<u>Economic wellbeing</u>  <b>Talk about jobs in finance</b>	<u>Transition to Year 2</u>