

Year 1 Curriculum Overview



Terms:

Topic History



Autumn

My world, my story.

How am I making history?



Soldiers. Historian.

Spring

Playing inside or out.

How have toys changed?



Toy maker. Museum curator.

Summer

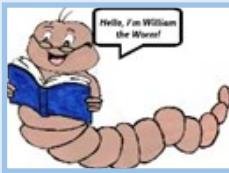
Exploring my wonderful world.

How have explorers changed the world?



Explorer. Pilots. Boat maker. Travel advisor.

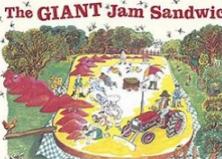
Key texts



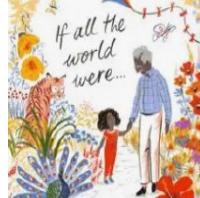
The Cautious Caterpillar



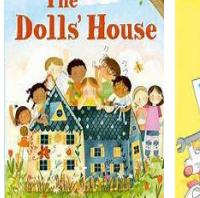
MOG the Forgetful Cat



LOST in the TOY MUSEUM



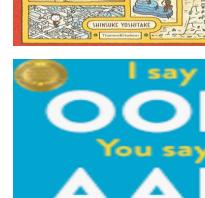
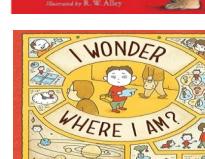
The Snowflake



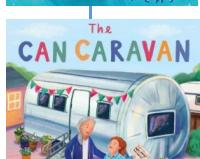
TREE



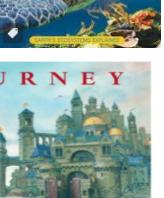
Paddington



HERE WE ARE



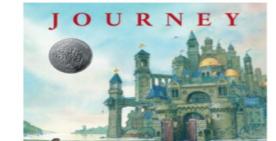
Grandad's Camper



I say OOH You say AAH



JOURNEY



Terms:	Autumn	Spring	Summer
Topic: Geography 	<u>My world, my story.</u> <u>Investigate Patterns</u> <u>What is it like here?</u>  Playground planner	<u>Playing inside or out.</u> <u>Communicate geographically</u> <u>What is the weather like in the UK?</u>  Weather reporter	<u>Exploring my wonderful world.</u> <u>Investigate places</u> <u>Why is our world wonderful?</u>  Travel advisor
Science 	<u>Biology- Sensitive bodies</u> <u>Forces-seasonal changes</u> <u>What are our body part names and senses?</u>  Food taster <u>What changes with each season?</u> 	<u>Materials</u> <u>How can we sort materials?</u>  Recycling worker <u>Animals- comparing animals</u>  Zoo keeper	<u>Biology - plants</u> <u>What do plants need?</u>  Gardener and florist
Art 	<u>Drawing-</u> <u>How can we explore line and shape?</u>  Artist– Paul Klee and Frida Kahlo	<u>Painting and mixed media-</u> <u>How can we paint using mixed colours?</u>  Artist– Clariss Cliff	<u>Sculpting and 3D-</u> <u>How can we use paper to make art?</u>  Sculptor
DT 	<u>Textiles</u> <u>How can we make a puppet?</u> 	<u>Mechanism:</u> <u>How can we make a toy?</u>  Toy maker	<u>Structures:</u> <u>How can we make a stable boat?</u>  Builder <u>Food</u> <u>How can we make a healthy smoothie?</u> 

Terms:	Autumn	Spring	Summer		
Music 	<u>Pulse and rhythm. Voice. Percussion.</u> Look at musicians throughout	<u>Low and high pitch. Glockenspiel.</u> 	<u>Classical music, dynamics and tempo</u> 		
Computing 	<u>Computer skills</u> 	<u>Programming</u> 	<u>Programmable Toys</u> Computer coders	<u>Digital images</u> 	<u>Word Processing</u>
PE 	<u>Activity/target Games</u> What equipment will I use and how? Gymnasts	<u>Gymnastics</u> How can I put together a gymnastics sequence? Gymnasts	<u>Dance</u> How can I choreograph my own dance routine? Dancers	<u>Invasion Games</u> What equipment will I use and how?	<u>Tennis</u> What techniques are needed in a game situation? Tennis players
RE 	How did the world begin? 	What do some people believe God looks like? 	Why should we care for the world? 	Why should we care for each other? 	How do we know that new babies are special?
PSHE 	<u>Family and relationships</u> Jobs keeping us safe	<u>Safety and the changing body</u> Emergency services	<u>Health and wellbeing</u> 	<u>Citizenship</u> Prime minister	<u>Economic wellbeing</u> Talk about jobs in finance
					<u>Transition to Year 2</u>